

A campus of The California State University

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SS-S02-7

At its meeting of May 13, 2002, the SJSU Academic Senate passed the following Sense of the Senate Resolution presented by Miriam Donoho and Ken Nuger, for the Curriculum and Research and the Instruction and Student Affairs Committees.

SENSE OF THE SENATE RESOLUTION ENDORSING THE ATTACHED REPORT: FACULTY/STUDENT PREFERENCES CONCERNING THE ACADEMIC CALENDAR DURING YEAR-ROUND OPERATIONS

Whereas:	The California State University has instituted Year Round Operations (YRO); and
Whereas:	San Jose State University must devise an academic calendar to accommodate YRO; and
Whereas:	The Academic Senate charged both the Instruction and Student Affairs and the Curriculum and Research policy committees to examine and recommend an academic calendar that best reflects the interests of both the faculty and the student body and,
Whereas:	The Instruction and Student Affairs and the Curriculum and Research Committees, after broad consultation with interested parties, constructed, administered and analyzed student and faculty surveys, and based on their input, drafted an integrated report concluding that a symmetric calendar is preferred to an asymmetric calendar; and
Whereas:	Both committees also surveyed faculty and students about how best to construct a symmetric model that meets the needs of both the faculty and student body and included those findings in the integrated report; now be it therefore
Resolved:	That the Academic Senate of San Jose State University endorses the integrated report of the Instruction and Student Affairs and the Curriculum and Research Committees recommending the symmetric calendar model, and be it further
Resolved:	That the Academic Senate of San Jose State University also states its intention to continue exploring the recommendations put forth by the two committees (Instruction and Student Affairs and Curriculum and Research), and
Resolved:	That the Executive Committee will see that appropriate action is taken on this report.