

A campus of The California State University

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SS-S06-4

At its meeting of April 3, 2006, the Academic Senate passed the following Sense of the Senate Resolution presented by Senator Bros for the Professional Standards Committee.

## SENSE OF THE SENATE RESOLUTION PROFESSIONAL DEVELOPMENT PLAN

- WHEREAS: The Professional Standards Committee requires information on the degree of consensus in the Academic Senate with respect to the four inter-connected key elements proposed in AS 1310; and
- WHEREAS: One of the key elements in AS 1310 was the proposal to help guide our probationary faculty by having various committees or individuals, who would be part of the performance reviewing, provide comments on feasibility and appropriateness of professional development plans developed by the probationary faculty; and
- WHEREAS: The implementation of Professional Development Plans has been shown to be effective in guiding probationary faculty in other CSUs; therefore be it
- RESOLVED: That the Senate endorses the concept of helping our probationary faculty set realistic goals and expectations for development of their academic career via a process in which the faculty member develops, through consultation with their Chair (or designee of the Chair), the Department RTP committee and the Dean of their College (or General Unit), a Professional Development Plan (PDP) that will not be included in the dossier evaluation process, but will be used to guide, but not guarantee, the faculty member's career advancement; ; and further be it

RESOLVED: The Professional Development Plan might not be included in the dossier.